

The Creative Curriculum® for Preschool

Mighty Minutes® Focusing on Objectives for Development and Learning

This chart lists the *Mighty Minutes®* by their primary and related objectives for development and learning. It is intended to help you select *Mighty Minutes®* that address one or more specific objectives. It is important to keep in mind that each *Mighty Minutes®* activity addresses multiple objectives: a primary objective, which is the main focus of the activity; and related objectives, which the activity promotes as well.

Objectives that *Mighty Minutes®* do not address are addressed by other resources in *The Creative Curriculum® for Preschool*. These instances are marked with an asterisk. You can find detailed information about all of the objectives in *The Creative Curriculum® for Preschool, Volume 6: Objectives for Development & Learning, Birth Through Third Grade*.

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Social-Emotional	1. Regulates own emotions and behaviors		
	1a. Manages feelings	25, "Freeze"	08, "Clap the Missing Word" 09, "Writing in the Air" 13, "Simon Says" 15, "Say It, Show It" 17, "Leaping Sounds" 20, "I Can Make a Circle" 22, "Hot or Cold 3-D Shapes" 28, "Counting Calisthenics" 30, "Bounce, Bounce, Bounce" 31, "What's Inside the Box?" 32, "Walk the Line" 34, "The Wave" 35, "My Name, Too!" 36, "Body Patterns" 39, "Let's Pretend" 41, "The Imaginary Ball" 45, "I'm a Sturdy Oak Tree" 49, "A Tree My Size" 78, "Hello Friends"
	1b. Follows limits and expectations	*	26, "Echo Clapping" 37, "Little Ball" 38, "Spatial Patterns" 40, "Clap a Friend's Name" 57, "Find the Letter Sound" 58, "A-Hunting We Will Go" 60, "The Name Dance" 64, "Paper Towel Rap" 65, "People Patterns" 70, "The Kids Go Marching In" 72, "My Body Jumps" 73, "Are You Ready?" 74, "Jack in the Box" 75, "Busy Bees" 89, "We Like Clapping" 91, "Move to the Beat" 98, "I Have One" 99, "Let's All Follow"
	1c. Takes care of own needs appropriately	*	06, "This Is the Way"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Social-Emotional	2. Establishes and sustains positive relationships		
	2a. Forms relationships with adults	78, "Hello Friends"	*
	2b. Responds to emotional cues	*	*
	2c. Interacts with peers	*	42, "Come Play With Me" 57, "Find the Letter Sound" 77, "Hello Bingo"
	2d. Makes friends	*	*
	3. Participates cooperatively and constructively in group situations		
	3a. Balances needs and rights of self and others	*	01, "The People in Your Neighborhood" 02, "Just Like Mine" 03, "Purple Pants" 04, "Riddle Dee Dee" 05, "Silly Willy Walking" 06, "This Is the Way" 07, "Hippity, Hoppity, How Many?" 08, "Clap the Missing Word" 09, "Writing in the Air" 10, "Words in Motion" 11, "What Is My Job?" 12, "Ticky Ricky" 13, "Simon Says" 14, "Scat Singing" 15, "Say It, Show It" 16, "Nothing, Nothing, Something" 17, "Leaping Sounds" 18, "I'm Thinking Of..." 19, "I Spy With My Little Eye" 20, "I Can Make a Circle" 21, "Hully Gully, How Many?" 22, "Hot or Cold 3-D Shapes" 23, "Hi-Ho, the Derry-O" 24, "Dinky Doo" 25, "Freeze" 26, "Echo Clapping" 27, "Diddle, Diddle, Dumpling" 28, "Counting Calisthenics" 29, "Baa, Baa, Black Sheep" 30, "Bounce, Bounce, Bounce" 31, "What's Inside the Box?" 32, "Walk the Line" 33, "Thumbs Up" 34, "The Wave" 35, "My Name, Too!" 36, "Body Patterns" 37, "Little Ball" 38, "Spatial Patterns" 39, "Let's Pretend" 40, "Clap a Friend's Name" 41, "The Imaginary Ball" 42, "Come Play With Me" 43, "Bouncing Big Brown Balls" 44, "Two Plump Armadillos" 45, "I'm a Sturdy Oak Tree" 46, "Strolling Through the Park" 47, "Step Up" 48, "Feely Box" 49, "A Tree My Size" 50, "1, 2, 3, What Do I See?"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Social-Emotional	3a. Balances needs and rights of self and others, <i>continued</i>	*	51, "High in the Tree" 52, "Walk Around the Shapes" 53, "Three Rowdy Children" 54, "The Green Grass Grows" 55, "Mr. Forgetful" 56, "I Had a Little Nut Tree" 57, "Find the Letter Sound" 58, "A-Hunting We Will Go" 59, "Clap the Beat" 61, "Riddle, Riddle, What Is That?" 62, "Where Can He Be?" 63, "Going on a Journey" 64, "Paper Towel Rap" 65, "People Patterns" 66, "Musical Junk" 67, "Let's Stick Together" 68, "I Have a Secret" 69, "The Litter Monster" 70, "The Kids Go Marching In" 71, "Recycle Song" 72, "My Body Jumps" 73, "Are You Ready?" 75, "Busy Bees" 76, "Describing Things" 77, "Hello Bingo" 78, "Hello Friends" 79, "Here Is the Beehive" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 82, "Let's Clean Up!" 83, "Let's Make a Cake" 84, "Let's Make Letters" 85, "Listen For Your Name" 86, "Listening Story" 87, "One, Two, Buckle My Shoe" 88, "Disappearing Rhymes" 90, "Little Miss Muffet" 91, "Move to the Beat" 92, "Name Cheer" 93, "Oh, Dear! What Can the Matter Be?" 94, "Old MacDonald" 95, "Sorting Syllables" 96, "This Old Man" 97, "Shape Hunt" 98, "I Have One" 99, "Let's All Follow" 100, "La, La, La"
	3b. Solves social problems	*	*

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective	
Physical	4. Demonstrates traveling skills	05, "Silly Willy Walking"	04, "Riddle Dee Dee" 10, "Words in Motion" 17, "Leaping Sounds" 25, "Freeze" 30, "Bounce, Bounce, Bounce" 32, "Walk the Line" 34, "The Wave" 39, "Let's Pretend" 41, "The Imaginary Ball" 42, "Come Play With Me" 52, "Walk Around the Shapes" 57, "Find the Letter Sound"	58, "A-Hunting We Will Go" 63, "Going on a Journey" 70, "The Kids Go Marching In" 72, "My Body Jumps" 73, "Are You Ready?" 89, "We Like Clapping" 91, "Move to the Beat" 92, "Name Cheer" 93, "Oh, Dear! What Can the Matter Be?" 99, "Let's All Follow"
	5. Demonstrates balancing skills	*	02, "Just Like Mine" 03, "Purple Pants" 04, "Riddle Dee Dee" 05, "Silly Willy Walking" 09, "Writing in the Air" 10, "Words in Motion" 13, "Simon Says" 15, "Say It, Show It" 17, "Leaping Sounds" 25, "Freeze" 28, "Counting Calisthenics" 30, "Bounce, Bounce, Bounce" 34, "The Wave" 35, "My Name, Too!" 36, "Body Patterns" 37, "Little Ball" 39, "Let's Pretend"	45, "I'm a Sturdy Oak Tree" 60, "The Name Dance" 65, "People Patterns" 67, "Let's Stick Together" 70, "The Kids Go Marching In" 72, "My Body Jumps" 74, "Jack in the Box" 78, "Hello Friends" 84, "Let's Make Letters" 86, "Listening Story" 89, "We Like Clapping" 98, "I Have One" 99, "Let's All Follow"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Physical	6. Demonstrates gross-motor manipulative skills	*	65, "People Patterns"
	7. Demonstrates fine-motor strength and coordination		
	7a. Uses fingers and hands	*	07, "Hippity, Hoppity, How Many?" 09, "Writing in the Air" 10, "Words in Motion" 15, "Say It, Show It" 24, "Dinky Doo" 33, "Thumbs Up" 43, "Bouncing Big Brown Balls" 44, "Two Plump Armadillos" 47, "Step Up" 51, "High in the Tree" 66, "Musical Junk" 71, "Recycle Song" 77, "Hello Bingo" 79, "Here Is the Beehive" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 83, "Let's Make a Cake" 84, "Let's Make Letters" 85, "Listen For Your Name" 87, "One, Two, Buckle My Shoe" 89, "We Like Clapping" 90, "Little Miss Muffet" 92, "Name Cheer" 95, "Sorting Syllables" 96, "This Old Man" 97, "Shape Hunt"
	7b. Uses writing and drawing tools	*	54, "The Green Grass Grows" 64, "Paper Towel Rap" 88, "Disappearing Rhymes"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Language	8. Listens to and understands increasingly complex language		
	8a. Comprehends language	03, "Purple Pants" 69, "The Litter Monster" 73, "Are You Ready?"	01, "The People in Your Neighborhood" 11, "What Is My Job?" 12, "Ticky Ricky" 16, "Nothing, Nothing, Something" 18, "I'm Thinking Of..." 19, "I Spy With My Little Eye" 23, "Hi-Ho, the Derry-O" 27, "Diddle, Diddle, Dumpling" 29, "Baa, Baa, Black Sheep" 30, "Bounce, Bounce, Bounce" 39, "Let's Pretend" 44, "Two Plump Armadillos" 49, "A Tree My Size" 51, "High in the Tree" 52, "Walk Around the Shapes" 53, "Three Rowdy Children" 54, "The Green Grass Grows" 55, "Mr. Forgetful" 56, "I Had a Little Nut Tree" 59, "Clap the Beat" 62, "Where Can He Be?" 63, "Going on a Journey" 76, "Describing Things" 77, "Hello Bingo" 78, "Hello Friends" 79, "Here Is the Beehive" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 82, "Let's Clean Up!" 84, "Let's Make Letters" 85, "Listen For Your Name" 87, "One, Two, Buckle My Shoe" 88, "Disappearing Rhymes" 89, "We Like Clapping" 90, "Little Miss Muffet" 91, "Move to the Beat" 93, "Oh, Dear! What Can the Matter Be?" 94, "Old MacDonald" 95, "Sorting Syllables" 96, "This Old Man" 97, "Shape Hunt" 98, "I Have One" 99, "Let's All Follow" 100, "La, La, La"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Language	8b. Follows directions	13, "Simon Says" 86, "Listening Story"	04, "Riddle Dee Dee" 05, "Silly Willy Walking" 08, "Clap the Missing Word" 09, "Writing in the Air" 10, "Words in Motion" 14, "Scat Singing" 15, "Say It, Show It" 17, "Leaping Sounds" 20, "I Can Make a Circle" 21, "Hully Gully, How Many?" 22, "Hot or Cold 3-D Shapes" 25, "Freeze" 26, "Echo Clapping" 28, "Counting Calisthenics" 31, "What's Inside the Box?" 32, "Walk the Line" 33, "Thumbs Up" 35, "My Name, Too!" 36, "Body Patterns" 37, "Little Ball" 38, "Spatial Patterns" 40, "Clap a Friend's Name" 41, "The Imaginary Ball" 42, "Come Play With Me" 47, "Step Up" 50, "1, 2, 3, What Do I See?" 57, "Find the Letter Sound" 58, "A-Hunting We Will Go" 60, "The Name Dance" 65, "People Patterns" 67, "Let's Stick Together" 68, "I Have a Secret" 72, "My Body Jumps" 74, "Jack in the Box" 75, "Busy Bees"
	9. Uses language to express thoughts and needs		
	9a. Uses an expanding expressive vocabulary	10, "Words in Motion" 19, "I Spy With My Little Eye" 43, "Bouncing Big Brown Balls" 49, "A Tree My Size" 76, "Describing Things"	01, "The People in Your Neighborhood" 02, "Just Like Mine" 03, "Purple Pants" 06, "This Is the Way" 21, "Hully Gully, How Many?" 23, "Hi-Ho, the Derry-O" 27, "Diddle, Diddle, Dumpling" 29, "Baa, Baa, Black Sheep" 31, "What's Inside the Box?" 33, "Thumbs Up" 45, "I'm a Sturdy Oak Tree" 46, "Strolling Through the Park" 48, "Feely Box" 51, "High in the Tree" 53, "Three Rowdy Children" 56, "I Had a Little Nut Tree" 61, "Riddle, Riddle, What Is That?" 62, "Where Can He Be?" 69, "The Litter Monster" 72, "My Body Jumps" 78, "Hello Friends" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 82, "Let's Clean Up!" 88, "Disappearing Rhymes" 89, "We Like Clapping" 90, "Little Miss Muffet" 92, "Name Cheer" 96, "This Old Man" 97, "Shape Hunt" 98, "I Have One"
	9b. Speaks clearly	*	04, "Riddle Dee Dee" 07, "Hippity, Hoppity, How Many?" 08, "Clap the Missing Word" 12, "Ticky Ricky" 13, "Simon Says" 22, "Hot or Cold 3-D Shapes"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Language	9c. Uses conventional grammar	*	*
	9d. Tells about another time or place	*	*
	10. Uses appropriate conversational and other communication skills		
	10a. Engages in conversation	*	11, "What Is My Job?" 16, "Nothing, Nothing, Something" 18, "I'm Thinking Of..." 64, "Paper Towel Rap" 69, "The Litter Monster" 73, "Are You Ready?" 82, "Let's Clean Up!" 90, "Little Miss Muffet"
	10b. Uses social rules of language	64, "Paper Towel Rap"	03, "Purple Pants"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Cognitive	11. Demonstrates positive approaches to learning		
	11a. Attends and engages	02, "Just Like Mine"	01, "The People in Your Neighborhood" 03, "Purple Pants" 04, "Riddle Dee Dee" 07, "Hippity, Hoppity, How Many?" 10, "Words in Motion" 12, "Ticky Ricky" 14, "Scat Singing" 15, "Say It, Show It" 16, "Nothing, Nothing, Something" 17, "Leaping Sounds" 23, "Hi-Ho, the Derry-O" 24, "Dinky Doo" 25, "Freeze" 27, "Diddle, Diddle, Dumpling" 29, "Baa, Baa, Black Sheep" 30, "Bounce, Bounce, Bounce" 33, "Thumbs Up" 36, "Body Patterns" 37, "Little Ball" 38, "Spatial Patterns" 42, "Come Play With Me" 43, "Bouncing Big Brown Balls" 49, "A Tree My Size" 54, "The Green Grass Grows" 55, "Mr. Forgetful" 58, "A-Hunting We Will Go" 61, "Riddle, Riddle, What Is That?" 75, "Busy Bees" 76, "Describing Things" 77, "Hello Bingo" 79, "Here Is the Beehive" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 83, "Let's Make a Cake" 84, "Let's Make Letters" 85, "Listen For Your Name" 86, "Listening Story" 88, "Disappearing Rhymes" 90, "Little Miss Muffet" 91, "Move to the Beat" 93, "Oh, Dear! What Can the Matter Be?" 94, "Old MacDonald" 95, "Sorting Syllables" 97, "Shape Hunt"
	11b. Persists	31, "What's Inside the Box?"	05, "Silly Willy Walking" 09, "Writing in the Air" 13, "Simon Says" 19, "I Spy With My Little Eye" 20, "I Can Make a Circle" 21, "Hully Gully, How Many?" 22, "Hot or Cold 3-D Shapes" 28, "Counting Calisthenics" 50, "1, 2, 3, What Do I See?"
	11c. Solves problems	*	*
	11d. Shows curiosity and motivation	*	11, "What Is My Job?" 18, "I'm Thinking Of..." 48, "Feely Box"
	11e. Shows flexibility and inventiveness in thinking	*	39, "Let's Pretend" 61, "Riddle, Riddle, What Is That?" 63, "Going on a Journey" 65, "People Patterns" 66, "Musical Junk" 67, "Let's Stick Together" 68, "I Have a Secret" 88, "Disappearing Rhymes" 93, "Oh, Dear! What Can the Matter Be?"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Cognitive	12. Remembers and connects experiences		
	12a. Recognizes and recalls	23, "Hi-Ho, the Derry-O" 61, "Riddle, Riddle, What Is That?"	01, "The People in Your Neighborhood" 21, "Hully Gully, How Many?" 22, "Hot or Cold 3-D Shapes" 31, "What's Inside the Box?" 39, "Let's Pretend" 48, "Feely Box" 64, "Paper Towel Rap" 76, "Describing Things" 81, "Humpty Dumpty" 84, "Let's Make Letters" 92, "Name Cheer" 93, "Oh, Dear! What Can the Matter Be?" 94, "Old MacDonald" 97, "Shape Hunt" 98, "I Have One"
	12b. Makes connections	18, "I'm Thinking Of..." 46, "Strolling Through the Park"	06, "This Is the Way" 11, "What Is My Job?" 35, "My Name, Too!" 45, "I'm a Sturdy Oak Tree" 69, "The Litter Monster"
	13. Uses classification skills	68, "I Have a Secret"	02, "Just Like Mine" 03, "Purple Pants" 05, "Silly Willy Walking" 18, "I'm Thinking Of..." 35, "My Name, Too!" 61, "Riddle, Riddle, What Is That?" 71, "Recycle Song" 95, "Sorting Syllables"
	14. Uses symbols and images to represent something not present		
	14a. Thinks symbolically	*	07, "Hippity, Hoppity, How Many?" 36, "Body Patterns" 54, "The Green Grass Grows" 76, "Describing Things" 84, "Let's Make Letters"
	14b. Engages in sociodramatic play	16, "Nothing, Nothing, Something"	01, "The People in Your Neighborhood" 10, "Words in Motion" 30, "Bounce, Bounce, Bounce" 34, "The Wave" 39, "Let's Pretend" 46, "Strolling Through the Park" 58, "A-Hunting We Will Go" 64, "Paper Towel Rap" 66, "Musical Junk" 67, "Let's Stick Together" 75, "Busy Bees" 79, "Here Is the Beehive" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 83, "Let's Make a Cake" 86, "Listening Story" 93, "Oh, Dear! What Can the Matter Be?" 96, "This Old Man" 100, "La, La, La"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Literacy	15. Demonstrates phonological awareness, phonics skills, and word recognition		
	15a. Notices and discriminates rhyme	04, "Riddle Dee Dee" 12, "Ticky Ricky" 29, "Baa, Baa, Black Sheep" 33, "Thumbs Up" 37, "Little Ball" 44, "Two Plump Armadillos" 51, "High in the Tree" 54, "The Green Grass Grows" 56, "I Had a Little Nut Tree" 58, "A-Hunting We Will Go" 79, "Here Is the Beehive" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 85, "Listen For Your Name" 87, "One, Two, Buckle My Shoe" 88, "Disappearing Rhymes" 96, "This Old Man"	03, "Purple Pants" 18, "I'm Thinking Of..." 30, "Bounce, Bounce, Bounce" 41, "The Imaginary Ball" 42, "Come Play With Me" 46, "Strolling Through the Park" 49, "A Tree My Size" 53, "Three Rowdy Children" 64, "Paper Towel Rap" 69, "The Litter Monster" 70, "The Kids Go Marching In" 72, "My Body Jumps" 73, "Are You Ready?" 74, "Jack in the Box" 82, "Let's Clean Up!" 83, "Let's Make a Cake" 89, "We Like Clapping"
	15b. Notices and discriminates alliteration	24, "Dinky Doo" 27, "Diddle, Diddle, Dumpling" 35, "My Name, Too!" 50, "1, 2, 3, What Do I See?" 84, "Let's Make Letters"	16, "Nothing, Nothing, Something" 43, "Bouncing Big Brown Balls" 48, "Feely Box"
	15c. Notices and discriminates discrete units of sound	08, "Clap the Missing Word" 14, "Scat Singing" 17, "Leaping Sounds" 40, "Clap a Friend's Name" 55, "Mr. Forgetful" 59, "Clap the Beat" 60, "The Name Dance" 95, "Sorting Syllables" 100, "La, La, La"	19, "I Spy With My Little Eye" 37, "Little Ball" 75, "Busy Bees" 88, "Disappearing Rhymes"
	15d. Applies phonics concepts and knowledge of word structure to decode text	*	*

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Literacy	16. Demonstrates knowledge of the alphabet		
	16a. Identifies and names letters	09, "Writing in the Air" 47, "Step Up" 77, "Hello Bingo" 83, "Let's Make a Cake" 92, "Name Cheer" 98, "I Have One"	22, "Hot or Cold 3-D Shapes" 24, "Dinky Doo" 25, "Freeze" 31, "What's Inside the Box?" 32, "Walk the Line" 52, "Walk Around the Shapes" 84, "Let's Make Letters"
	16b. Identifies letter–sound correspondences	57, "Find the Letter Sound"	15, "Say It, Show It" 19, "I Spy With My Little Eye" 24, "Dinky Doo" 31, "What's Inside the Box?" 47, "Step Up" 77, "Hello Bingo" 83, "Let's Make a Cake" 84, "Let's Make Letters" 92, "Name Cheer" 95, "Sorting Syllables" 98, "I Have One"
	17. Demonstrates knowledge of print and its uses		
	17a. Uses and appreciates books and other texts	*	37, "Little Ball" 55, "Mr. Forgetful" 69, "The Litter Monster" 82, "Let's Clean Up!"
	17b. Uses print concepts	*	47, "Step Up" 58, "A-Hunting We Will Go" 87, "One, Two, Buckle My Shoe" 90, "Little Miss Muffet" 92, "Name Cheer"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Literacy	18. Comprehends and responds to books and other texts		
	18a. Interacts during reading experiences, book conversations, and text reflections	*	90, "Little Miss Muffet"
	18b. Uses emergent reading skills	*	*
	18c. Retells stories and recounts details from informational texts	*	63, "Going on a Journey"
	18d. Uses context clues to read and comprehend texts	*	*
	18e. Reads fluently	*	*
	19. Demonstrates writing skills		
	19a. Writes name	*	09, "Writing in the Air"
	19b. Writes to convey ideas and information	*	83, "Let's Make a Cake"
	19c. Writes using conventions	*	*

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Mathematics	20. Uses number concepts and operations		
	20a. Counts	21, "Hully Gully, How Many?" 28, "Counting Calisthenics" 42, "Come Play With Me" 53, "Three Rowdy Children" 82, "Let's Clean Up!" 89, "We Like Clapping"	04, "Riddle Dee Dee" 05, "Silly Willy Walking" 07, "Hippity, Hoppity, How Many?" 10, "Words in Motion" 12, "Ticky Ricky" 17, "Leaping Sounds" 29, "Baa, Baa, Black Sheep" 33, "Thumbs Up" 37, "Little Ball" 40, "Clap a Friend's Name" 41, "The Imaginary Ball" 50, "1, 2, 3, What Do I See?" 51, "High in the Tree" 56, "I Had a Little Nut Tree" 57, "Find the Letter Sound" 59, "Clap the Beat" 72, "My Body Jumps" 79, "Here Is the Beehive" 87, "One, Two, Buckle My Shoe" 95, "Sorting Syllables" 96, "This Old Man"
	20b. Quantifies	07, "Hippity, Hoppity, How Many?"	21, "Hully Gully, How Many?" 29, "Baa, Baa, Black Sheep"
	20c. Connects numerals with their quantities	15, "Say It, Show It"	01, "The People in Your Neighborhood" 12, "Ticky Ricky" 22, "Hot or Cold 3-D Shapes" 30, "Bounce, Bounce, Bounce" 44, "Two Plump Armadillos" 80, "Hickory Dickory Dock"
	20d. Understands and uses place value and base ten	*	*
	20e. Applies properties of mathematical operations and relationships	*	*
	20f. Applies number combinations and mental number strategies in mathematical operations	*	*

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Mathematics	21. Explores and describes spatial relationships		
	21a. Understands spatial relationships	38, "Spatial Patterns" 62, "Where Can He Be?" 74, "Jack in the Box"	10, "Words in Motion" 31, "What's Inside the Box?" 33, "Thumbs Up" 39, "Let's Pretend" 41, "The Imaginary Ball" 43, "Bouncing Big Brown Balls" 52, "Walk Around the Shapes" 57, "Find the Letter Sound" 65, "People Patterns" 72, "My Body Jumps" 75, "Busy Bees" 86, "Listening Story"
	21b. Understands shapes	20, "I Can Make a Circle" 22, "Hot or Cold 3-D Shapes" 32, "Walk the Line" 52, "Walk Around the Shapes" 97, "Shape Hunt"	18, "I'm Thinking Of..." 19, "I Spy With My Little Eye" 25, "Freeze" 31, "What's Inside the Box?" 57, "Find the Letter Sound"
	22. Compares and measures		
	22a. Measures objects	75, "Busy Bees"	02, "Just Like Mine" 19, "I Spy With My Little Eye" 49, "A Tree My Size" 76, "Describing Things"
	22b. Measures time and money	*	*
	22c. Represents and analyzes data	*	82, "Let's Clean Up!"
	23. Demonstrates knowledge of patterns	26, "Echo Clapping" 36, "Body Patterns" 65, "People Patterns"	08, "Clap the Missing Word" 10, "Words in Motion" 12, "Ticky Ricky" 19, "I Spy With My Little Eye" 28, "Counting Calisthenics" 54, "The Green Grass Grows" 75, "Busy Bees"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Science and Technology	24. Uses scientific inquiry skills	*	08, "Clap the Missing Word" 31, "What's Inside the Box?" 48, "Feely Box"
	25. Demonstrates knowledge of the characteristics of living things	45, "I'm a Sturdy Oak Tree"	10, "Words in Motion" 39, "Let's Pretend" 44, "Two Plump Armadillos" 49, "A Tree My Size" 54, "The Green Grass Grows" 56, "I Had a Little Nut Tree" 61, "Riddle, Riddle, What Is That?" 68, "I Have a Secret" 94, "Old MacDonald"
	26. Demonstrates knowledge of the physical properties of objects and materials	39, "Let's Pretend" 48, "Feely Box"	13, "Simon Says" 16, "Nothing, Nothing, Something" 19, "I Spy With My Little Eye" 31, "What's Inside the Box?" 49, "A Tree My Size" 61, "Riddle, Riddle, What Is That?" 63, "Going on a Journey" 66, "Musical Junk" 67, "Let's Stick Together" 68, "I Have a Secret" 71, "Recycle Song" 75, "Busy Bees" 76, "Describing Things" 97, "Shape Hunt"
	27. Demonstrates knowledge of Earth's environment	*	34, "The Wave" 63, "Going on a Journey" 69, "The Litter Monster"
	28. Uses tools and other technology to perform tasks	*	*
Social Studies	29. Demonstrates knowledge about self	41, "The Imaginary Ball"	02, "Just Like Mine" 03, "Purple Pants" 60, "The Name Dance" 84, "Let's Make Letters" 90, "Little Miss Muffet" 92, "Name Cheer" 98, "I Have One"
	30. Shows basic understanding of people and how they live	01, "The People in Your Neighborhood" 11, "What Is My Job?"	06, "This Is the Way" 53, "Three Rowdy Children" 69, "The Litter Monster" 71, "Recycle Song" 78, "Hello Friends" 83, "Let's Make a Cake"
	31. Explores change related to familiar people or places	*	*
	32. Demonstrates simple geographic knowledge	*	62, "Where Can He Be?" 63, "Going on a Journey"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
The Arts	33. Explores the visual arts	*	54, "The Green Grass Grows"
	34. Explores musical concepts and expression	06, "This Is the Way" 66, "Musical Junk" 71, "Recycle Song" 91, "Move to the Beat" 94, "Old MacDonald"	01, "The People in Your Neighborhood" 03, "Purple Pants" 04, "Riddle Dee Dee" 06, "This Is the Way" 11, "What Is My Job?" 14, "Scat Singing" 15, "Say It, Show It" 20, "I Can Make a Circle" 23, "Hi-Ho, the Derry-O" 24, "Dinky Doo" 26, "Echo Clapping" 29, "Baa, Baa, Black Sheep" 30, "Bounce, Bounce, Bounce" 34, "The Wave" 43, "Bouncing Big Brown Balls" 45, "I'm a Sturdy Oak Tree" 52, "Walk Around the Shapes" 53, "Three Rowdy Children" 54, "The Green Grass Grows" 59, "Clap the Beat" 60, "The Name Dance" 62, "Where Can He Be?" 64, "Paper Towel Rap" 70, "The Kids Go Marching In" 72, "My Body Jumps" 73, "Are You Ready?" 77, "Hello Bingo" 78, "Hello Friends" 80, "Hickory Dickory Dock" 81, "Humpty Dumpty" 87, "One, Two, Buckle My Shoe" 89, "We Like Clapping" 90, "Little Miss Muffet" 93, "Oh, Dear! What Can the Matter Be?" 94, "Old MacDonald" 96, "This Old Man" 99, "Let's All Follow" 100, "La, La, La"
	35. Explores dance and movement concepts	30, "Bounce, Bounce, Bounce" 34, "The Wave" 67, "Let's Stick Together" 70, "The Kids Go Marching In" 72, "My Body Jumps" 99, "Let's All Follow"	12, "Ticky Ricky" 13, "Simon Says" 20, "I Can Make a Circle" 25, "Freeze" 26, "Echo Clapping" 28, "Counting Calisthenics" 32, "Walk the Line" 36, "Body Patterns" 38, "Spatial Patterns" 40, "Clap a Friend's Name" 41, "The Imaginary Ball" 43, "Bouncing Big Brown Balls" 58, "A-Hunting We Will Go" 60, "The Name Dance" 63, "Going on a Journey" 66, "Musical Junk" 78, "Hello Friends" 82, "Let's Clean Up!" 84, "Let's Make Letters" 91, "Move to the Beat" 92, "Name Cheer" 93, "Oh, Dear! What Can the Matter Be?" 94, "Old MacDonald"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective	
The Arts	36. Explores drama through actions and language	63, "Going on a Journey" 90, "Little Miss Muffet" 93, "Oh, Dear! What Can the Matter Be?"	06, "This Is the Way" 30, "Bounce, Bounce, Bounce" 39, "Let's Pretend" 42, "Come Play With Me" 43, "Bouncing Big Brown Balls" 44, "Two Plump Armadillos" 45, "I'm a Sturdy Oak Tree" 46, "Strolling Through the Park"	51, "High in the Tree" 56, "I Had a Little Nut Tree" 74, "Jack in the Box" 79, "Here Is the Beehive" 83, "Let's Make a Cake" 84, "Let's Make Letters" 90, "Little Miss Muffet"