

# BSACAP School Readiness Measurement:

## Scoring Results for the TS GOLD Child Developmental Assessment - Checkpoint 2 in 2025-2026

SR Goal #1	<i>Children will demonstrate control, strength and coordination of large muscles for movement, navigation and balance</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Scoring Percentages Based on Widely Held Expectations of GOLD Assessment		
		Below	Meeting	Exceeding
#4	Demonstrates traveling skills (Runs, gallops, skips, etc.)	21%	71%	9%
#5	Demonstrates balancing skills (Walks on beam, jumps, hops, etc.)	20%	72%	8%
#6	Demonstrates gross motor manipulative skills (Throws, catches, kicks, etc.)	23%	68%	9%
<b>Total</b>		<b>21%</b>	<b>70%</b>	<b>9%</b>

BSACAP Expectation for Meeting or Exceeding Goal **76%**

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Actual Percentage Meeting or Exceeding Goal **79%**

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Developmental Screenings		

SR Goal #2	<i>Children will demonstrate increasing control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#7a	Uses fingers and hands	23%	72%	5%
#7b	Uses writing and drawing tools	22%	68%	10%
#19a	Writes name	29%	54%	17%
#19b	Writes to convey meaning	36%	61%	3%
<b>Total</b>		<b>28%</b>	<b>64%</b>	<b>9%</b>

BSACAP Expectation for Meeting or Exceeding Goal **75%**

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Actual Percentage Meeting or Exceeding Goal **73%**

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Developmental Screenings		

SR Goal #3	<i>Children and families will practice healthy and safe habits</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	16%	72%	12%
#1c	Takes care of own needs appropriately	21%	74%	6%
#3a	Balances needs and rights of self and others	11%	67%	22%
<b>Total</b>		<b>16%</b>	<b>71%</b>	<b>13%</b>

BSACAP Expectation for Meeting or Exceeding Goal **82%**

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Actual Percentage Meeting or Exceeding Goal **84%**

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	Nutrition Awareness		
Family Well-Being	Health/Medical		
Family Well-Being	Stress and Resilience		

SR Goal #4	<i>Creative Arts Expression - Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations	
				Emerging
#30	Shows basic understanding of people and how they live	92%	8%	
#33	Explores the visual arts	90%	10%	
#34	Explores musical concepts and expression	90%	10%	

BSACAP Expectation for Meeting or Exceeding Goal **9%**

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Actual Percentage Meeting or Exceeding Goal **10%**

#35	Explores dance and movement concepts	90%	10%
#36	Explores drama through actions and language	90%	10%
	<b>Total</b>	<b>90%</b>	<b>10%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		

SR Goal #5	<i>Children will develop and demonstrate positive interactions and relationships, as well as a sense of belonging with adults and peers</i>			
<b>GOLD Scoring Item</b>	<b>GOLD Scoring Item Description</b>	<b>Below</b>	<b>Meeting</b>	<b>Exceeding</b>
#1b	Follows limits and expectations	16%	72%	12%
#2c	Interacts with peers	13%	63%	24%
#2d	Makes friends	25%	55%	20%
#3a	Balances needs and rights of self and others	11%	67%	22%
#9a	Uses an expanding expressive vocabulary	23%	68%	9%
	<b>Total</b>	<b>18%</b>	<b>65%</b>	<b>17%</b>

BSACAP Expectation for Meeting or Exceeding Goal	<b>81%</b>
Actual Percentage Meeting or Exceeding Goal	<b>82%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		
Families as Learners	Family Interest/Goals		

SR Goal #6	<i>Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior</i>			
<b>GOLD Scoring Item</b>	<b>GOLD Scoring Item Description</b>	<b>Below</b>	<b>Meeting</b>	<b>Exceeding</b>
#1a	Manages feelings	18%	74%	8%
#1b	Follows limits and expectations	16%	72%	12%
#1c	Takes care of own needs appropriately	21%	74%	6%
#2b	Responds to emotional cues	21%	61%	18%
#2c	Interacts with peers	13%	63%	24%
#2d	Makes friends	25%	55%	20%
#3a	Balances needs and rights of self and others	11%	67%	22%
#9a	Uses an expanding expressive vocabulary	23%	68%	9%
#11a	Attends and engages	20%	64%	14%
	<b>Total</b>	<b>32%</b>	<b>66%</b>	<b>15%</b>

BSACAP Expectation for Meeting or Exceeding Goal	<b>81%</b>
Actual Percentage Meeting or Exceeding Goal	<b>81%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	Stress and Resilience		
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		

SR Goal #7	<i>Children will develop and demonstrate the ability to recognize the emotions of others and respond positively</i>			
<b>GOLD Scoring Item</b>	<b>GOLD Scoring Item Description</b>	<b>Below</b>	<b>Meeting</b>	<b>Exceeding</b>
#1b	Follows limits and expectations	16%	72%	12%
#2d	Makes Friends	25%	55%	20%

BSACAP Expectation for Meeting or Exceeding Goal	<b>80%</b>
Actual Percentage Meeting or Exceeding Goal	<b>80%</b>



#8a	Comprehends language	27%	63%	10%
#8b	Follows directions	16%	78%	4%
#9b	Speaks clearly	25%	64%	15%
#1c	Takes care of own needs appropriately	21%	74%	5%
#9c	Uses conventional grammar	17%	71%	12%
#10a	Engages in conversations	23%	58%	19%
#14a	Thinks symbolically	13%	66%	21%
<b>Total</b>		<b>20%</b>	<b>68%</b>	<b>12%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		

SR Goal #11	<i>Children will be able to demonstrate knowledge (age appropriate emergent literacy skills) of print and develop the awareness that print conveys meaning</i>			
<b>GOLD Scoring Item</b>	<b>GOLD Scoring Item Description</b>	<b>Below</b>	<b>Meeting</b>	<b>Exceeding</b>
#15a	Notices and discriminates rhyme	25%	59%	16%
#15b	Notices and discriminates aliteration	16%	64%	20%
#15c	Notices and discriminates smaller and smaller units of sound	9%	71%	20%
#16a	Identifies and names letters	11%	70%	19%
#17a	Uses and appreciates books	13%	74%	13%
#17b	Uses print concepts	16%	67%	18%
#18a	Interacts during read-alouds and book conversations	13%	76%	12%
#18b	Uses emergent reading skills	16%	66%	18%
<b>Total</b>		<b>15%</b>	<b>68%</b>	<b>17%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Families as Lifelong Educators	Current & Futhering Education Status		
Connections to Peers & Community	Kindergarten Readiness		

SR Goal #12	<i>Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English</i>			
<b>GOLD Scoring Item</b>	<b>GOLD Scoring Item Description</b>	<b>Below</b>	<b>Meeting</b>	<b>Exceeding</b>
#9a	Uses an expanding expressive vocabulary	23%	68%	9%
#9b	Speaks clearly	25%	64%	15%
#9c	Uses conventioanl grammar	17%	71%	12%
#10a	Engages in conversations	23%	58%	19%
#10b	Uses social rules of language	18%	73%	9%
#11d	Shows curiosity and motivation	20%	73%	7%
#14a	Thinks symbolically	13%	66%	21%
#15a	Notices and discriminates rhyme	25%	59%	16%
#15b	Notices and discriminates alliteration	16%	64%	20%
#15c	Notices and discriminates smaller and smaller units of sound	9%	71%	20%
#16a	Identifies and names letters	11%	70%	19%
#17a	Uses and appreciates books	13%	74%	13%
#17b	Uses print concepts	15%	67%	18%
#18a	Interacts during read-alouds and book conversations	13%	76%	12%
#18b	Uses emergent reading skills	16%	66%	18%
<b>Total</b>		<b>17%</b>	<b>68%</b>	<b>15%</b>

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
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BSACAP Expectation for Meeting or Exceeding Goal	<b>85%</b>
Actual Percentage Meeting or Exceeding Goal	<b>85%</b>

BSACAP Expectation for Meeting or Exceeding Goal	<b>82%</b>
Actual Percentage Meeting or Exceeding Goal	<b>83%</b>

Positive Parent-Child Relationship  
 Positive Parent-Child Relationship  
 Positive Parent-Child Relationship

Family Relationships  
 Head Start Involvement/Engagement  
 Attendance

SR Goal #13	<i>Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11d	Shows curiosity and motivation	20%	73%	7%
#14a	Thinks symbolically	13%	66%	21%
#22	Compares and measures	55%	33%	3%
<b>Total</b>		<b>29%</b>	<b>57%</b>	<b>10%</b>

BSACAP Expectation for Meeting or Exceeding Goal 83%

Actual Percentage Meeting or Exceeding Goal 68%

Family Outcome                      Measure                      Score                      Program Rank  
 Family Well-Being                      Stress and Resilience  
 Positive Parent-Child Relationship                      Head Start Involvement/Engagement  
 Connections to Peers & Community                      Community Involvement

SR Goal #14	<i>Children will use Math in every day routines to count, compare, relate, pattern and problem solve</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#13	Uses classification skills	16%	68%	16%
#19b	Writes to convey meaning	36%	61%	6%
#20a	Counts	27%	57%	16%
#20b	Quantifies	25%	61%	14%
#20c	Connects numerals with their quantities	20%	63%	17%
#21a	Understands spatial relationships	35%	56%	9%
#21b	Understands shapes	30%	56%	14%
#22	Compares and measures	55%	33%	3%
#23	Demonstrates knowledge of patterns	15%	71%	14%
<b>Total</b>		<b>29%</b>	<b>58%</b>	<b>12%</b>

BSACAP Expectation for Meeting or Exceeding Goal 78%

Actual Percentage Meeting or Exceeding Goal 71%

Family Outcome                      Measure                      Score                      Program Rank  
 Connections to Peers & Community                      Kindergarten Readiness

SR Goal #15	<i>Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development of hypotheses</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11d	Shows curiosity and motivation	20%	73%	7%
#14a	Thinks symbolically	14%	66%	21%
<b>Total</b>		<b>17%</b>	<b>70%</b>	<b>14%</b>

BSACAP Expectation for Meeting or Exceeding Goal 84%

Actual Percentage Meeting or Exceeding Goal 84%

Family Outcome                      Measure                      Score                      Program Rank  
 Family Well-Being                      Transportation  
 Positive Parent-Child Relationship                      Head Start Involvement/Engagement  
 Connections to Peers & Community                      Community Involvement  
 Families as Learners                      Family Interest/Goals

SR Goal #16	<i>Children will engage in exploring their family and community, its history and events, and interacting with people and the environment</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations	

BSACAP Expectation for Meeting or Exceeding Goal 9%

Actual Percentage Meeting or Exceeding Goal 8%

#27	Demonstrates knowledge of the Earth's environment	92%	8%
#29	Demonstrates knowledge about self	91%	9%
#30	Shows basic understanding of people and how they live	92%	8%
#31	Explores change related to familiar people or places	93%	7%
	<b>Total</b>	<b>92%</b>	<b>8%</b>

Family Outcome

Measure

Score

Program Rank

Positive Parent-Child Relationship  
 Positive Parent-Child Relationship  
 Connections to Peers & Community  
 Families as Learners

Family Relationships  
 Head Start Involvement/Engagement  
 Community Involvement  
 Family Interest/Goals