

BSACAP School Readiness Measurement:

Scoring Results for the TS GOLD Child Developmental Assessment - Checkpoint 1 in 2025-2026

SR Goal #1	<i>Children will demonstrate control, strength and coordination of large muscles for movement, navigation and balance</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Scoring Percentages Based on Widely Held Expectations of GOLD Assessment		
		Below	Meeting	Exceeding
#4	Demonstrates traveling skills (Runs, gallops, skips, etc.)	34%	63%	4%
#5	Demonstrates balancing skills (Walks on beam, jumps, hops, etc.)	32%	63%	3%
#6	Demonstrates gross motor manipulative skills (Throws, catches, kicks, etc.)	41%	57%	2%
Total		36%	61%	3%

BSACAP Expectation for Meeting or Exceeding Goal	64%
Actual Percentage Meeting or Exceeding Goal	64%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Developmental Screenings		

SR Goal #2	<i>Children will demonstrate increasing control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#7a	Uses fingers and hands	42%	57%	1%
#7b	Uses writing and drawing tools	32%	62%	6%
#19a	Writes name	45%	50%	6%
#19b	Writes to convey meaning	50%	49%	0%
Total		42%	55%	3%

BSACAP Expectation for Meeting or Exceeding Goal	63%
Actual Percentage Meeting or Exceeding Goal	58%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Developmental Screenings		

SR Goal #3	<i>Children and families will practice healthy and safe habits</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	34%	62%	4%
#1c	Takes care of own needs appropriately	41%	58%	1%
#3a	Balances needs and rights of self and others	20%	68%	12%
Total		32%	63%	6%

BSACAP Expectation for Meeting or Exceeding Goal	74%
Actual Percentage Meeting or Exceeding Goal	68%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	Nutrition Awareness		
Family Well-Being	Health/Medical		
Family Well-Being	Stress and Resilience		

SR Goal #4	<i>Creative Arts Expression - Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations	
#30	Shows basic understanding of people and how they live	91%	9%	
#33	Explores the visual arts	93%	7%	
#34	Explores musical concepts and expression	93%	7%	

BSACAP Expectation for Meeting or Exceeding Goal	8%
Actual Percentage Meeting or Exceeding Goal	7%

#35	Explores dance and movement concepts	93%	7%
#36	Explores drama through actions and language	93%	7%
	Total	93%	7%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		

SR Goal #5	<i>Children will develop and demonstrate positive interactions and relationships, as well as a sense of belonging with adults and peers</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	34%	62%	4%
#2c	Interacts with peers	24%	63%	13%
#2d	Makes friends	43%	49%	9%
#3a	Balances needs and rights of self and others	20%	68%	12%
#9a	Uses an expanding expressive vocabulary	33%	62%	5%
	Total	31%	61%	9%

BSACAP Expectation for Meeting or Exceeding Goal	73%
Actual Percentage Meeting or Exceeding Goal	69%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		
Families as Learners	Family Interest/Goals		

SR Goal #6	<i>Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1a	Manages feelings	30%	67%	3%
#1b	Follows limits and expectations	34%	62%	4%
#1c	Takes care of own needs appropriately	41%	58%	1%
#2b	Responds to emotional cues	39%	54%	7%
#2c	Interacts with peers	24%	63%	13%
#2d	Makes friends	43%	49%	9%
#3a	Balances needs and rights of self and others	20%	68%	12%
#9a	Uses an expanding expressive vocabulary	33%	62%	5%
#11a	Attends and engages	38%	55%	6%
	Total	32%	60%	7%

BSACAP Expectation for Meeting or Exceeding Goal	70%
Actual Percentage Meeting or Exceeding Goal	66%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	Stress and Resilience		
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		

SR Goal #7	<i>Children will develop and demonstrate the ability to recognize the emotions of others and respond positively</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#1b	Follows limits and expectations	34%	62%	4%
#2d	Makes Friends	43%	49%	9%

BSACAP Expectation for Meeting or Exceeding Goal	70%
Actual Percentage Meeting or Exceeding Goal	65%

#3a	Balances needs and rights of self and others	20%	68%	12%
#9a	Uses an expanding expressive vocabulary	33%	62%	5%
#11c	Solves problems	45%	55%	0%
	Total	35%	59%	6%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		

SR Goal #8	<i>Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11a	Attends and engages	38%	55%	6%
#11b	Persists	48%	46%	5%
#11c	Solves problems	45%	55%	0%
#11d	Shows curiosity and motivation	42%	57%	1%
#11e	Shows flexibility and inventiveness in thinking	23%	76%	1%
#12a	Recognizes and recalls	43%	56%	1%
#12b	Makes connections	43%	57%	0%
#14a	Thinks symbolically	23%	68%	9%
	Total	38%	59%	3%

BSACAP Expectation for Meeting or Exceeding Goal	69%
Actual Percentage Meeting or Exceeding Goal	62%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Attendance		
Families as Lifelong Educators	Current & Furling Education Status		
Connections to Peers & Community	Community Involvement		
Family Engagement in Transitions	Kindergarten Readiness		
Families as Advocates/Leaders	Leading & Advocating		

SR Goal #9	<i>Children will be able to utilize language to express their wants and needs, both verbally and nonverbally</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#9a	Uses an expanding expressive vocabulary	33%	62%	5%
#9b	Speaks clearly	37%	58%	5%
#9c	Uses conventional grammar	32%	63%	5%
#10a	Engages in conversations	43%	49%	8%
#10b	Uses social rules of language	34%	63%	3%
#11d	Shows curiosity and motivation	42%	57%	1%
#14a	Thinks symbolically	23%	68%	9%
	Total	35%	60%	5%

BSACAP Expectation for Meeting or Exceeding Goal	68%
Actual Percentage Meeting or Exceeding Goal	65%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Family Well-Being	Health/Medical		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		

SR Goal #10	<i>Children will engage in conversations, follow directions, and comprehend language</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding

BSACAP Expectation for Meeting or Exceeding Goal	68%
Actual Percentage Meeting or Exceeding Goal	64%

#8a	Comprehends language	46%	49%	5%
#8b	Follows directions	33%	70%	2%
#9b	Speaks clearly	37%	58%	5%
#1c	Takes care of own needs appropriately	41%	58%	1%
#9c	Uses conventional grammar	32%	63%	5%
#10a	Engages in conversations	43%	49%	8%
#14a	Thinks symbolically	23%	68%	9%
Total		36%	59%	5%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Family Relationships		
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Connections to Peers & Community	Community Involvement		

SR Goal #11	<i>Children will be able to demonstrate knowledge (age appropriate emergent literacy skills) of print and develop the awareness that print conveys meaning</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#15a	Notices and discriminates rhyme	42%	53%	5%
#15b	Notices and discriminates aliteration	34%	55%	11%
#15c	Notices and discriminates smaller and smaller units of sound	21%	67%	11%
#16a	Identifies and names letters	20%	72%	8%
#17a	Uses and appreciates books	25%	70%	5%
#17b	Uses print concepts	31%	59%	10%
#18a	Interacts during read-alouds and book conversations	16%	72%	5%
#18b	Uses emergent reading skills	31%	60%	9%
Total		28%	64%	8%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
Positive Parent-Child Relationship	Head Start Involvement/Engagement		
Families as Lifelong Educators	Current & Futhering Education Status		
Connections to Peers & Community	Kindergarten Readiness		

BSACAP Expectation for Meeting or Exceeding Goal	79%
Actual Percentage Meeting or Exceeding Goal	72%

SR Goal #12	<i>Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#9a	Uses an expanding expressive vocabulary	33%	62%	5%
#9b	Speaks clearly	37%	58%	5%
#9c	Uses conventioanl grammar	32%	63%	5%
#10a	Engages in conversations	43%	49%	8%
#10b	Uses social rules of language	34%	63%	3%
#11d	Shows curiosity and motivation	42%	57%	1%
#14a	Thinks symbolically	23%	68%	9%
#15a	Notices and discriminates rhyme	42%	53%	5%
#15b	Notices and discriminates alliteration	34%	55%	11%
#15c	Notices and discriminates smaller and smaller units of sound	21%	67%	11%
#16a	Identifies and names letters	20%	72%	8%
#17a	Uses and appreciates books	25%	70%	5%
#17b	Uses print concepts	31%	59%	10%
#18a	Interacts during read-alouds and book conversations	16%	72%	5%
#18b	Uses emergent reading skills	31%	60%	9%
Total		31%	62%	7%

BSACAP Expectation for Meeting or Exceeding Goal	74%
Actual Percentage Meeting or Exceeding Goal	69%

<u>Family Outcome</u>	<u>Measure</u>	<u>Score</u>	<u>Program Rank</u>
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Positive Parent-Child Relationship
 Positive Parent-Child Relationship
 Positive Parent-Child Relationship

Family Relationships
 Head Start Involvement/Engagement
 Attendance

SR Goal #13	<i>Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11d	Shows curiosity and motivation	42%	57%	1%
#14a	Thinks symbolically	23%	68%	9%
#22	Compares and measures	53%	44%	3%
Total		39%	56%	4%

BSACAP Expectation for Meeting or Exceeding Goal	69%
Actual Percentage Meeting or Exceeding Goal	61%

Family Outcome	Measure	Score	Program Rank
Family Well-Being Positive Parent-Child Relationship Connections to Peers & Community	Stress and Resilience Head Start Involvement/Engagement Community Involvement		

SR Goal #14	<i>Children will use Math in every day routines to count, compare, relate, pattern and problem solve</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#13	Uses classification skills	28%	64%	8%
#19b	Writes to convey meaning	50%	49%	0%
#20a	Counts	49%	46%	5%
#20b	Quantifies	36%	58%	6%
#20c	Connects numerals with their quantities	31%	61%	8%
#21a	Understands spatial relationships	56%	41%	3%
#21b	Understands shapes	48%	48%	4%
#22	Compares and measures	53%	44%	3%
#23	Demonstrates knowledge of patterns	31%	62%	7%
Total		42%	53%	5%

BSACAP Expectation for Meeting or Exceeding Goal	66%
Actual Percentage Meeting or Exceeding Goal	57%

Family Outcome	Measure	Score	Program Rank
Connections to Peers & Community	Kindergarten Readiness		

SR Goal #15	<i>Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development of hypotheses</i>			
GOLD Scoring Item	GOLD Scoring Item Description	Below	Meeting	Exceeding
#11d	Shows curiosity and motivation	42%	57%	1%
#14a	Thinks symbolically	23%	68%	9%
Total		33%	63%	5%

BSACAP Expectation for Meeting or Exceeding Goal	75%
Actual Percentage Meeting or Exceeding Goal	68%

Family Outcome	Measure	Score	Program Rank
Family Well-Being Positive Parent-Child Relationship Connections to Peers & Community Families as Learners	Transportation Head Start Involvement/Engagement Community Involvement Family Interest/Goals		

SR Goal #16	<i>Children will engage in exploring their family and community, its history and events, and interacting with people and the environment</i>		
GOLD Scoring Item	GOLD Scoring Item Description	Emerging	Meeting Program Expectations

BSACAP Expectation for Meeting or Exceeding Goal	8%
Actual Percentage Meeting or Exceeding Goal	8%

#27	Demonstrates knowledge of the Earth's environment	94%	6%
#29	Demonstrates knowledge about self	91%	9%
#30	Shows basic understanding of people and how they live	91%	9%
#31	Explores change related to familiar people or places	93%	7%
	Total	92%	8%

Family Outcome

Positive Parent-Child Relationship
 Positive Parent-Child Relationship
 Connections to Peers & Community
 Families as Learners

Measure

Family Relationships
 Head Start Involvement/Engagement
 Community Involvement
 Family Interest/Goals

Score

Program Rank