Big Sandy Area C.A.P,. Inc. – HEAD START Program Policies and Procedures

Parent Involvement in Child Development and Education

POLICY:

Parents are provided opportunities to learn about and participate in educational and developmental activities for children in the classroom, home and community.

. This policy relates to Head Start Performance Standards 45 CFR Part 1304.41

PROCEDURE:

- 1. Parents are given opportunities to be involved in curriculum planning through participation in;
 - 1. Home visits
 - 2. Parent/teacher conferences
 - 3. Parent meetings
 - 4. Curriculum development/advisory committees (see Home Visits/Conferences, Parent Meeting policies)
- 2. Parents are encouraged to serve as committee members, volunteers, observers, or paid staff in the classroom, and receive orientation and training to support them in these activities. (see Parent Participation, Parent Orientation policies)
- 3. Issues related to child development and developmentally appropriate practices will be addressed during home visits/conferences and at the parent meetings and trainings.
- 4. Staff will help guide parents to encourage their children to engage in developmental and educational activities at home and in the community.
- 5. Home visits will address developmental/learning opportunities in the home setting.
- 6. Parents can access literacy/career development funds to take classes that help them work with their children at home or in the classroom. (see Literacy Assistance, Parent Career Development policies)

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7. Staff maintains documentation of parent involvement opportunities including: education home visits, parent-teacher conferences, curriculum planning input, Parent Committee meetings, workshops/trainings, home activities, printed materials/handouts.

Approved by Policy Council in October, 2007